Constitution of intellectual horizons for approaching the creative crisis of the 21st century from the logic of articulation and overdermination.

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ABSTRACT			
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It is proposed to generate an intellectual horizon for the approach of the creative crisis of the XXI century for the inclusion in public policies of higher education. From the ontological closure of education, analyzed with the logic of articulation and overdermination of the discourse instituted from the voice of the agent and with a mixed methodological approach, the information obtained with the UGT.2021 questionnaire applied to 280 p. was analyzed and interpreted. The findings indicate that the opportunities generated by the creative crisis increase the imagination, generation of situated proposals, promoting the achievement of objectives of a humanist, socio-political and creative nature that were absent in the past.

Keywords: Intellectual, 21st century, articulation