

# The Impact of Application of Corona SDK Technology on Iban Proverbs Learning in Secondary School

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## ABSTRACT

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Iban language is one of the ethnic subjects taught in Sarawak schools. This subject is managed from the primary level up to the higher education level. This subject's curriculum prioritises human capital development as well as good values for students. Proverbs in Iban Language is one of the curriculum areas in Iban Language. Proverbs are defined as figurative or allusive statements of sentences, clauses, or sentences that encompass the power of wisdom, moral elements, and indigenous practices that are arranged metaphorically, have a fixed form, and possess a pure value inherited from generation to generation (KSSM Bahasa Iban, 2015). The effectiveness of teaching and learning is influenced by the teacher's competence, which includes approaches (Daly, Liou & Der-Martirosian, 2021), leadership (Shen et al., 2020) and content pedagogical knowledge (Gess-Newsome et al., 2019). Likewise, especially when teaching proverbs in the Iban language. Through the approach used in imparting knowledge to their students, educators also play an important role in producing an educated nation (Rahmatullah et al., 2022). As a result, educators must constantly improve themselves while also remaining aware of changing educational technology.

**Keywords:** Corona SDK Technology, Teaching and Learning, Iban Language Proverbs