

Legal Education in The Era of Disruption : Challenges and Opportunities

Anthon F. Susanto ^a, Hesti Septianita ^b, Rosa Tedjabuwana ^c, M. Alvi Pratama ^d

^{abcd} Universitas Pasundan, Bandung, Indonesia

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ABSTRACT

Entering the era of change known as industrial revolution 4.0 or era of disruption whose machine is globalization, education business or industry comes into the most extreme stage with the merging of corporations doing business in education under the (neo) liberalism ideology. Digital acceleration has turned education into a-fast-food-like industry in which success is measured by speed, first come first served. Legal education cannot be separated from such condition. The concept of openness, equality, and success naturally is the jargon crushed by the acceleration. Globalization and digitalization are the machine of acceleration. Digitalization enables us to connect whenever and wherever. Learning process is impacted most with developed technology. On one hand, education got facility especially when Covid-19 virus hit when all process of learning starting to be conducted in digital facility. Education shifts from material reality to artificial reality. However the use of screen technology may slowly erode the value of human-to-human interaction. The main duty of legal education is to advocate justice, utility of law and legal certainty carried out, mainly, by the students and at the same time sensitizing their students to the social injustice happens in the society and hopefully is to produce lawyers with morality of reformer where this lesson is believed to be best gained when a real interaction of people involved, the in-person interaction. Legal education should participate more in the construction of human resources who are more sensitive to the social problems and more focused on creating job opportunity and care more to the marginalized community. Legal education, in particular, social justice education is the step to achieve the objectives in which community is involved (collaborative) in learning process. Their involvement should be full in the activity to generate common concern, and the fulfilment of the better life. The question raising is what model of legal education that can maintain those values and aims using the digital technology to tackle the disruptive era?.

Keywords: Legal education, disruption era, VR-technology