

Online Learning: Attitude Change and Students' Perceptions

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ABSTRACT

The purpose of this paper is twofold. First, it is to examine students' attitude change towards online learning during the Covid-19 pandemic. Second, it intends to explore students' perception of the emergency online learning. The pretest and posttest questionnaire responses were based on participants' learning experience. The findings show that in general, there was a positive change of attitude toward both online learning. It can be deduced from the findings that e-learning usage during the pandemic was influenced by by some external factors.

Keywords: online learning, internet connectivity, perception, attitude change