

An Integrated Analysis on the Impacts of Leadership Styles on faculty Intentions for Retention

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ABSTRACT

High retention is relevant to an issue of the effectiveness of a leadership. An effective leadership can be measure by the outcomes that the team has achieved and the willingness of employee to follow a leader. The issues of leadership have been explored in the category of employee's organizational identification and levels of engagement. The issue of educators' intentions for retention has rarely as much as employees in governmental organizations or in companies. Moreover, most empirical studies focus on single leadership style or double leadership styles. It is rarely seen that using the technology of meta-analysis to explore how multi-frame leadership styles impact the intentions for retentions for those who work as educators at school.

Keywords: Leadership, Retention, Integrated Study