

# Group Work Attitude and Teaching Competence of Bachelor of Elementary Education Student Interns

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## ABSTRACT

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This descriptive study aimed to determine the level of group work attitude and teaching competence of 84 randomly selected Bachelor of Elementary Education (BEED) student interns of the University of Antique, Sibalom, Antique, Philippines. They were classified according to sex and specialization. Data were gathered through the use of an adapted questionnaire-checklist of Kourus and Abrami (2006) titled Student Attitudes Toward Group Environments. The statistical tools used were frequency, percentage, mean, and standard deviation as descriptive statistics; t-test for independent samples and Pearson's  $r$  were used as inferential statistics. Significance level was set at 0.05 alpha. Results of the study revealed that the BEED student interns of the University of Antique had Less favorable attitude towards group work when they were taken as an entire group and when they were classified as to sex and specialization. No significant difference was noted in the group work attitude level of BEED student interns when classified according to sex and specialization. The study also revealed that the BEED student interns of the University of Antique had High level of teaching competence when they were taken as an entire group and when they were classified according to sex and specialization. Significant difference was noted in the teaching competence level of BEED student interns when they were classified according to sex. A significant relationship was noted between group work attitude and teaching competence.

**Keywords:** Academic Group Work, Bachelor of Elementary Education, Group Work Attitude, Teaching Competence, Student-Interns