ABSTRACT

The research whose result is illustrated in this paper investigates the ways in which teachers overcome the temptation to limit the lesson only to content delivery and assessment. This paper identifies and explains the types of interactions facilitated by teachers during online classes. An important part of the paper is intended to clasify the most successful techniques that stimulate synchronous and asynchronous interactions in teacher-student relationship in primary school. The professional experience of the teachers included in this research is explored and capitalized on, in order to decide on the right ways for connection, as well as productive interaction in the online environment.

Keywords: Interactions Facilitated, Online Classes, Connection And Productive Interaction In The Online Environment